

Texas History

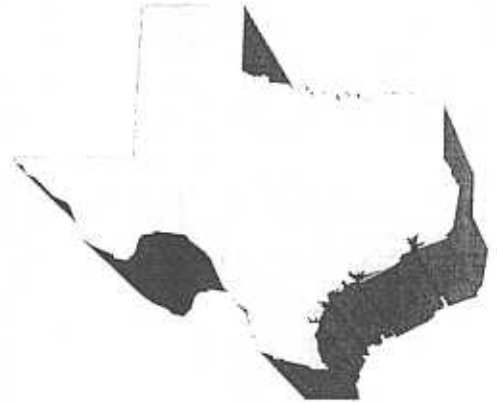
HIST 2343 Section 05474 Fall Semester, 2006

Tuesday / Thursday 4:00 - 5:30 p.m. 201-AH Agnes Arnold

INSTRUCTOR: DR. JAMES PATTERSON

GENERAL DESCRIPTION:

* This course is the study of the social, economic, and political history of Texas from the Civil War Era through the present, within the context of U.S. History. Emphasis is placed upon principal characters and events of special note or consequence to aid the student in acquiring an interest in this state's past, to better understand present-day realities, to further critical thinking skills, and to promote cultural literacy.



REQUIRED TEXTBOOKS AND RESOURCES:

Richardson, Rupert. Texas: The Lone Star State. 9th ed. Upper Saddle River: Pearson Prentice Hall, 2005. ISBN 0-13-183550-5

Haynes, Sam and Wintz, Cary. Major Problems in Texas History. Houghton-Mifflin, 2002. ISBN 0-395-85833-X

Access to a variety of online resources relating to course content.

SEMESTER GRADE:

* The semester grade will be calculated by: a **midterm exam**, comprised of an essay and an objective component (33%), a **final exam**, comprised of an essay and an objective component (33%), and a variety of in-class **unit assignments: quizzes, a brief oral presentation, small group activities, and class participation (33%)**. Class participation is a subjective grade that includes the quality and frequency of student response, as well as daily attendance. The traditional grading scale will be used in determining the semester average, for example: 80-81 = B-; 82-87 = B; 88-89 = B+. There is no extra credit offered; no grades are dropped.

COURSE REQUIREMENTS:

* Students are **REQUIRED** to keep up with their textbook and article readings and should acquire a general understanding of the day's topics before coming to class.

* **Group work opportunities** will be offered throughout the semester. In an effort to provide additional student interaction, students may arrange themselves into groups of 3 - 6 to answer various conceptualized questions through cooperative effort. Only one set of answers will be turned in from each group, with all **PARTICIPATING** members making the same grade. Students not prepared (have not read, did not bring book) will complete an alternate assignment outside of class for partial credit. Students absent for these assignments have the responsibility of arranging the makeup with the instructor.

* There will be 2 major **exams** this semester. **Review lists** are included in this syllabus to direct student preparation for the tests. Make-up exams will be given through arrangement with the instructor, but a penalty of ten points will be assessed. There will also be take-home essays associated with both the midterm and the final exams.

* An **attendance policy** will be observed. After the sixth absence, students will receive a 0 for the class participation portion of their grade and may be dropped from the class. Students running late should come to class as soon as possible. Students more than 15 minutes late are welcome to attend the remaining activities, but they will not be counted as present. Please do not abuse this privilege. It is the student's responsibility to "check in" with the instructor after class if they have missed roll call.

* Dr. Patterson's office **phone number is (713) 718-5332**. If you need to reach him during the semester, identify yourself as a Texas History student and leave your message on the answering machine. Your call will be returned ASAP. **Preferred:** The instructor's email address is: jpatterson9@houston.rr.com. Office hours are before and after class, and from 3:30 - 4:00 Tuesday and Thursday by appointment.

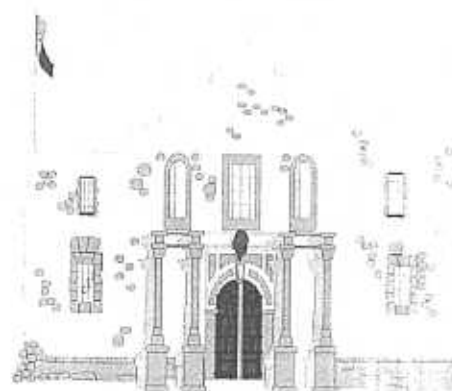
* Any student with a documented disability (physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the beginning of the semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office.

COURSE ORGANIZATION AND CALENDAR:

First Half of Course: FROM SPANISH COLONY TO POPULIST REFORM (1900)

OBJECTIVES: *The student will develop an understanding of:*

- I. Review:
 - A. Native Americans of Texas
 - B. Spanish-owned Texas
 - C. Mexican administration of Texas
 - D. Texas War for Independence
 - E. Texas Republic
 - F. U.S. Annexation and Antebellum Texas
- II. Texas in the War Between the States
- III. Reconstruction in Texas
- IV. Conquest and Settlement of West Texas
- V. Frontier Life up to the Turn of the Century
- VI. The Populist Reform and Democratic Party Response

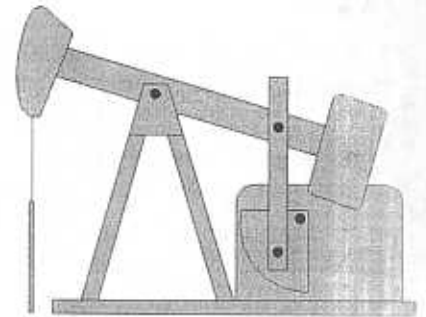


Midterm Exam & First Essay Due: October 12

Second Half of Course: THE 20th CENTURY AND BEYOND

OBJECTIVES: *The student will develop an understanding of:*

- VI. Discovery of Oil and the Developing Industrialization in Texas
- VII. Life at the Turn of the Century
- VIII. Progressive Reform
- IX. Texas' Role in the First World War
- X. Urbanization and Nativism
- XI. Great Depression and New Deal in Texas
- X. World War II and Aftermath
- XI. Modern Political Culture in Texas
- XII. Texas in the New Millennium



Second Essay Due the Last Day of Instruction: November 30

Final Exam: December 14, 5:00 - 8:00 p.m.

KEY CONCEPTS:

Throughout Texas' history, differing philosophies have competed for ascendancy:

racial discrimination * tolerance

rural tradition * urbanization

sectionalism * nationalism

elitism * democratization

material acquisition * spiritual development

conservatism * liberal reform

idealism * realism

the Texan mystique * commonality

By semester's end, students will have analyzed these concepts and determined how the tensions created by the opposing viewpoints have shaped the state in which we live.

The instructor reserves the right to change this syllabus at his discretion.

READING AND EXAMINATION SCHEDULE

WEEK OF:

ASSIGNMENT:

<p>August 22 Native Texas August 24 Spanish Texas</p>	<p>Syllabus; Review Text 1 - 3; Read Articles on pp. 22, 27, 29, 59; Read Essay on p. 36</p>
<p>August 29 - 31 Texas Under Mexican Rule</p>	<p>Review Text 4 - 5; Read Articles on pp. 89, 91, 93</p>
<p>September 5 Texas in Revolution September 7 Republic of Texas</p>	<p>Review Text 6; Read Articles on pp. 121, 122 Review Text 7; Read Articles on pp. 148, 150, 153, 156</p>
<p>September 12 Annexation & Antebellum State September 14 Secession and Civil War</p>	<p>Review Text 8 - 9; Read Articles on pp. 179, 182, 183, 187 Review Text 10; Read Articles, 213, 215, 218</p>
<p>September 19 - 21 Reconstruction</p>	<p>Read Text 11; Read All Articles and Essays in <u>Problems</u> Chapter 9</p>
<p>September 26 Texas in the New South September 28 Winning the West</p>	<p>Read Text 12; Read All Articles from pp. 273 - 281; Read All Essays in <u>Problems</u> Chapter 10 Read Text 13; Read Article on p. 281</p>
<p>October 3 Populism October 5 Populism</p>	<p>Read Text 14 (pp. 287 - 300); Read Articles on pp. 309, 310; Read Essay on pp. 319 - 328</p>
<p>October 10 Catch up and Review October 12 MIDTERM EXAM</p>	<p>Prepare for Exam; Take-home Essay Due October 12.</p>
<p>October 17 Oil and Industrialization October 19 Turn of the Century Life</p>	<p>Read 1st half Text 15; Read Articles on pp. 339a, 339b, 350 Read 2nd half Text 15; Articles on pp. 373, 374</p>
<p>October 24 Progressive Movement October 26 Texas in the First World War</p>	<p>Read Text 14 (300 - 302); Read Articles, pp. 312 - 318, 341, 342; Read Essay on pp. 328 - 335 Read 1st half Text 16; Article 344; Essay on 352</p>

October 31 Urbanization November 2 Nativism	Read 2nd half of Text 16; Read Articles on pp. 341, 342, 346, 348; Read Essays on pp. 360 – 369 and 383 – 394
November 7 Great Depression November 9 New Deal	Read Text 17; Read Articles on pp. 376, 378, 380, 381; Read Essay on pp. 394 - 403
November 14 - 16 World War II and Aftermath	Read Text 18; Read All Articles and Essays in <u>Problems</u> Chapter 14
November 21 Modern Political Culture November 23 Thanksgiving Holiday	Read Text 19; Read Articles on pp. 438, 443, 444, 445, 375; Read Essays on pp. 455 – 462 and 463 – 470
November 28 Texas at the End of the Century November 30 Catch Up; Review	Read Text 20; Articles on pp. 446, 448, 450, 453 Take-home Essay Due December 1.
December 5 - 7 Dead Week	Prepare for the Final Exam.
December 14 Final Exam @ 5:00 – 8:00	Note the later time.



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MIDTERM EXAM ESSAYS & REVIEW

Midterm Essay Topics

Using material from your lecture notes, the Problems Reader and the textbook, select ONE of the topics below and develop it into an informative, well-organized essay. Please use normal font sizes and margins and double space for 3 - 4 pages. This paper is due at the beginning of the class on the day of the Midterm Exam. Do not copy material from the Internet and paste it into your essay.

*** Essays should include at least one properly cited, direct quote from the Major Problems in Texas History reader to help support your position.**

A. The administration of Radical Republican Governor E. J. Davis was filled with controversy and conflict but also with a number of worthwhile accomplishments. In the first section of your paper, discuss the major controversies, complaints, and sources of conflict related to Davis' time as governor. In the next section, discuss the positive, worthwhile accomplishments of Davis and his political allies. Finally, what is your overall evaluation of the Davis administration?

B. Write an essay on the Texas cattle industry. In the first section, describe its pre-Civil War roots and origins. In the second section, discuss the way it developed after the Civil War, including how and why it changed by the end of the 1800's. Explain why the open-range cattle drive came to an end and discuss the cattle-management methods that replaced it.

C. Section one: What groups of people made up the Texas Populists? Section two: What were their goals and objectives? Why were they not satisfied with the efforts of James S. Hogg and the Texas Democratic Party? Section three: Discuss the factors that contributed to the Texas Populist Party's demise.

Objective Topics

Native Americans of Texas

Cabeza de Vaca

Coronado

Mission/presidio System

Competition for Texas

Spanish Colonial Policies in the New World

Mexican Independence from Spain

Anglo/Hispanic Conflicts and Issues in Mexican-owned Texas

Mexican Constitution of 1824

Stephen F. Austin

Freedonian Uprising
Mexican Decree of April 6, 1830
Skirmish of Gonzalez
Battle of the Alamo
Battle of Goliad
Runaway Scrape
United States and the Texas Revolution
Battle of San Jacinto
Treaty of Velasco
Sam Houston
Texas Border Issues
Mirabeau B. Lamar
Republic of Texas Issues
Annexation Issues
Mexican War
Treaty of Guadalupe-Hidalgo
Compromise of 1850
Secession Issues
Civil War Texas
Slavery in Texas
Radical Republicans
E. J. Davis
Richard Coke
Texas Constitution of 1876
Reconstruction Issues in Texas
Colonel Ranald Slidell Mackenzie
Buffalo Hunting
Texas Cowboys
Open Range Cattle Industry
West Texas Farmers' Issues
Railroads in Texas
Oran Roberts
Texas Prison System
James S. Hogg
Texas Populist Party
Articles and Essays from Major Problems in Texas History

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FINAL EXAM ESSAYS & REVIEW

Final Essay Topics

Using material from your lecture notes, the Problems Reader and the textbook, select ONE of the topics below and develop it into an informative, well-organized essay. Please use normal font sizes and margins and double space for 3 - 4 pages. This paper is due at the beginning of the class on the last day of instruction. Do not copy material from the Internet and paste it into your essay.

*** Essays should include at least one properly cited, direct quote from the Major Problems in Texas History reader to help support your position.**

A. Through the years, inhabitants of Texas have claimed a certain "mystique," or special character that makes citizens of this state different from those of other states. Trace the sources and the development of this feeling. Cite and explain several extraordinary people or incidents that occurred under Spanish Texas, Mexican Texas, the Republic of Texas, and as a state in the Union up to modern times. After compiling the evidence, state your opinion: Does such a mystique actually exist? Why or why not? Is Texas unique, or just another "Idaho?" Remember to give examples to substantiate your position.

B. Although the Great Economic Depression of the 1930's was a difficult time, it was not altogether without progress. Section one: Summarize how Texas in particular was affected by the Depression. Section two: Identify the most relevant New Deal programs for Texas and show how each contributed to solving the problems of the Great Depression. Be sure to include aid to farmers, job programs, and the progress made with respect to the conservation of natural resources. Section three: In what ways did World War II finally bring the hard economic times to a close in Texas?

C. Briefly summarize the status of Texas women, blacks, and Hispanics at the end of the 1920's. Then, trace the development of the Civil Rights Movement in Texas from the 1920's to the present. Include programs, court cases, leaders, organizations, events, and legislation that contributed to the improvement of opportunity for these three groups. While national examples may be included, use Texas-specific examples as much as possible. Cover one group completely before shifting your focus to the next group.

Objective Topics

Galveston Flood
Spindletop Oil Discovery
Vertical Integration
Horizontal Integration
Unions at the turn of the Century
AF of L
Thomas Campbell
U.S. (Texas)/Mexico Relations
Turn-of-the-Century Texas Cities
Progressivism in Texas
The Birth of a Nation
Governor James Ferguson
WWI Texas
War Industries Board
Civil Liberties in WWI
"New" Blacks
Governor Miriam Ferguson
LULAC in Texas
KKK in Texas
Darwin v. Creationism
1920's Texas
Immigration to Texas
Rural / Urban Issues
Texas in the Great Depression
Durable Consumer Goods
East Texas Oil Fields in the Depression
CCC and other Jobs Programs in Texas
Conservation Efforts during the New Deal
AAA in Texas
Governor "Pappy" O'Daniel
Texas in WWII
McCarthyism in Texas
Conservative / Liberal Democratic Split
Tidelands Controversy
Governor Beauford Jester
Governor Allan Shivers
Rise of Texas Republican Party

Plessy v. Ferguson

Smith v. Allwright

24th Amendment

Sweatt v. Painter

Brown v. Board of Education

Texas' Economic "milk stool"

Taxation in Texas

Baker v. Carr

Reynolds v. Sims

Governor John Connally

Mexican-American Activists

Governor Mark White

1986 Amnesty Law (Immigration Reform and Control Act)

Houston Ship Channel

Desegregation in Texas

Affirmative Action

Great Society in Texas

Texas State Constitution Issues

Equal Rights (ERA) Amendment

Councils of Government in Texas

Oil Industry / Issues in Texas

Federal Involvement in Texas

President John F. Kennedy

President Lyndon B. Johnson

Governors William Clements, Anne Richards, George W. Bush, Rick Perry

Reader Articles as Covered by Student Presenters