

History 3332

Chicano/a History to 1910 [Hybrid]

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Fall 2006
MWF - 10:00am to 10:50pm
AH 201

Office Hours: Wednesdays, 11:00am - Noon

While Chicanas/os comprise one of the oldest and fastest growing ethnic group in this country, their history and significance to the United States especially in the American West has been ignored or undervalued by most historians. The course materials are intended to provide students with a survey of the major questions, theories and research methods in Chicana/o history.

The course follows chronologically while exploring specific themes and broader issues such as gender or historical narratives. There are three parts to the course:

- Part I- Indigenous America and Spanish Expansion
- Part II- El Norte and the Mexican Nation and American War
- Part III- Mexican Identity during American Cultural and Economic Consolidation

This course allows students the unique opportunity to engage three different historiographic bodies concurrently analyzing the same people and region. Those are Latin American History, American History and the History of the American West. The Chicano/a History approach allows students to combine these fields as well as critique them from the perspective of their subject.

Classroom Policies:

No plagiarism or violations of academic integrity will be tolerated. All students will submit their work through TurnItIn.com.

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with disabilities. If the ADA applies to you and you need accommodation to perform the tasks required in this class, you must inform me of this immediately.

A typical week will go as follows:

Monday- Podcast (Online). Along with the podcast, you will have several readings to familiarize yourself with the weekly issues. I will be available for WebCT chat during class time. (iTunes required for podcast)

Wednesday- Detail and Discussion (In-class). We will meet in class to go into further detail into the weekly topic. Attendance is mandatory. Any absence needs to be cleared with me.

Friday- Performance (Online). Fridays will also be online and used to measure comprehension and build a larger picture of early Chicano/a History.

Evaluation:

I. Discussion Board, Participation and Attendance - 15%

This is the most important element of the hybrid course. Comprehension, analysis and evaluation of themes will be done in the board.

II. Modules - 60%

The semester is divided into six thematic modules. Each module includes readings and assignments.

III. Final - 25%

Take home final exam, comprised of short essays.

Readings:

Gonzalez, *Refusing the Favor*

Gonzalez, *Caballero*

Montejano, *Anglos and Mexicans in the Making of Texas*

Monroy, *Thrown Among Strangers*

Paredes, *With His Pistol in His Hand*

Meier and Feliciano, *Mexican Americans, American Mexicans*

Course Objectives:

1. Familiarize students with the history of Mexican origin people in the United States.
2. Acquire skills to analyze the impact and significance of ethnicity in American history and society.
3. Write thematic essays synthesizing ideas from course readings with primary documents.