

**HIST 3394: The Chicano/a Movement****Fall 2006****Sec.13634**

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**Couse Description**

This course examines the historical origins and development of the Chicano and Chicana Movement of the 1960s and 1970s. It addresses issues of organizational development, political involvement and the intersections of nationalism, feminism, Marxism, and liberalism in social activism and cultural reproduction.

**Learning Outcomes**

Upon completion of this course, the students should be able to:

1. Attain and be able to demonstrate knowledge about the historical development of the Chicano/a movement, an integral aspect of U.S. history.
2. Discuss the major forces impacting the history of the Chicano and Chicana movement in the United States during the 1960s and 1970s.
2. Provide an interpretation of the Chicano and Chicana movement and the roles played by men and women of different classes, ages, and ideological persuasions.
3. Assess the impact of the Chicano/a Movement on the Mexican American community and on the culture, economy, and politics of the United States.
5. Read and think critically, write a coherent essay, and conduct historical investigations utilizing a variety of library and archival research techniques.
6. Integrate the diverse historical experiences of Mexican-Americans into the narrative of American history.

**Required Readings<sup>1</sup>**

- Julie Leininger Pycior, *LBJ & Mexican Americans* (Austin: UT Press, 1997) 0-292-76578-9
- Craig Allan Kaplowitz, *LULAC*, (TAMU, 2005)
- Ignacio Garcia, *Chicanismo: The Forging of a Militant Ethos* (Notre Dame, Ind.: University of Notre Dame Press, 1998).
- F. Arturo Rosales, *Chicano! The History of the Mexican American Civil Rights Movement* (Houston: Arte Publico Press, 1996).
- Alma Garcia, *Chicana Feminist Thought: The Basic Writings* (NY: Routledge, 1997).

George Mariscal, *Brown-Eyed Children of the Sun: Lessons from the Chicano Movement, 1965-1975* (Albuquerque, NM: University of New Mexico Press, 2005)  
3 1131 02921 8316

Jim McCarthy with Ron Sansoe; foreword by Carlos Santana, *Voices of Latin rock : people and events that created this sound* (Milwaukee, WI : Hal Leonard Corporation, 2004)

**Recommended:**

Lorena Oropeza, *Raza Si, Guerra No: Chicano Protest and patriotism during the Viet Nam War Era* (LA: University of California Press, 2005).

The books can be bought at the University bookstore. All of these books as well as additional readings are on reserve in the Anderson Library or can be obtained via e-reserve.

**Student Evaluation**

Student grades will be based on the completion of the following requirements:

1. Class participation		10%
2. Book review and presentation		35
Book review	20	
Book presentation	15	
3. Research project		15
4. Article abstracts (3X5)		15%
5. Final (1)		25%
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	Total	100%

**Class participation**

You are expected to attend class at all times and to participate in its activities. Class participation is worth a total of 10 points.

**Book review and presentation**

You are required to do a book review of 7 double-spaced pages and a presentation on the book. Guidelines for this book review will be distributed at a late time. This is worth 35% of your grade.

**Research Paper and Presentation**

All students are required to do one research project based on a review of one of the required readings. This written research project needs to be between 5-7 double spaced typewritten pages. This project is worth 15% of your grade.

**Article abstracts**

You will be required to write three abstracts based on the class readings. Guidelines for the abstracts will be distributed later. Each assignment will be one single spaced

page and worth 5% of your grade. See the syllabus for their due date.

#### Final

You will be required to take one final during the semester. This final is worth twenty-five points. See the syllabus for quiz dates.

#### Scale for determining grades:

90-100 points	A
80-89	B
70-79	C
60-69	D
below 60	F

## LECTURES AND READING ASSIGNMENTS

### Part I: Introduction-Context and Discourse

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- 010822 Syllabus  
discuss syllabus and assignments
- 020824 Contextualizing the 1960s & Chicano/a Movement<sup>2</sup>  
Mariscal, "Through a Smoking Glass Darkly," chpt  
1, 25-52  
**Do Abstract #1 (provide a brief summary of the  
chapter and answer the following three  
questions: According to Mariscal, what is  
the Chicano movement and what is its  
ideology; how have the popular media, Anglo  
scholars, and Chicana/o scholars interpreted  
the Chicano Movement; what accounts for the  
limited and negative view of the Chicano  
Movement?)**
- 030828 Discussion  
Discuss Mariscal article as well as book review,  
student presentations & research project;  
**Turn in Abstract #1**

### Part II: Contesting & Rejecting the Liberal Agenda, 1960-68

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- 040831 The Liberal Agenda, 1930-60  
Rosales, "The Mex American Generation," 89-110
- 050905 Contesting the Lib Agenda at the National Level<sup>3</sup>  
Pycior, "Viva Kennedy," Chp 6, 111-140
- 060907 Rejecting the Liberal Agenda at the Nat Level<sup>4</sup>  
Pycior, "Climax," 183-214.<sup>5</sup>  
"Walkout in Albuquerque," in Valdez/Steiner, 211-  
214<sup>6</sup> (E-reserve)
- 070912 Rejecting the Liberal Agenda at the Local Level-  
Chavez, Tijerina and Corky  
The Plan of Delano, 1966, In Valdez/Steiner, 197-  
201. (E-reserve)  
Ceasar Chavez, "Why Delano," in Valdez/Steiner,  
202-204 (E-reserve)  
"All the Rights of Citizens [Treaty of Guadalupe  
Hidalgo]<sup>7</sup>, in Weber, 162-168. (E-reserve)  
"We Demand," Rodolfo Corky Gonzalez, 1968, in  
Valdez/Steiner, 218-221.<sup>8</sup> (E-reserve)  
Rosales, "In Quest of a Homeland," 153-162 (REC)

- 080914 Youth and Students<sup>9</sup>  
Rosales, "The Fight for Educ Reform," 173-196<sup>10</sup>
- 090919 VIDEO: Chicano! The Fight For Educational Reform  
A Rough Profile of School Boycotts in Texas (E-  
reserve)  
List of Demands Made by Barrios Unidos and  
Submitted to HISD, February 13, 1970 (E-  
reserve)  
**Pass out Exam 1**
- 100921 Research Day  
**Turn in Exam 1 and discuss research project**

**Part III: The Chicano Agenda and Its Ideologies**

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- 110926 Cultural Nationalism<sup>11</sup>  
Corky Gonzalez, *I Am Joaquin*<sup>12</sup>  
<http://www.judybaca.com/dia/text/joaquin.html>  
(E-reserve)  
*El Plan Espiritual de Aztlan*<sup>13</sup> (E-reserve)  
**Turn in Abstract #2 (discuss the meaning of  
Aztlan, the relationship between assimilation  
and anti-assimilation, and the proposed  
solutions to the problem of subordination)**
- 120928 Book Review and Presentation  
I. Garcia, *Chicanismo*
- 131003 Feminism  
Nancy Nieto, "Macho Attitudes," in Garcia, 117-  
118  
Rosalie Flores, "The New Chicana and Machismo,"  
in Garcia, 95-97  
Bernice Rincón, "La Chicana," in Garcia, 24-28  
(critiques Mexican culture and family)  
Garcia in Garcia, "Chicana Consciousness," 39-  
40<sup>14</sup> (feminists are cult nation'lists also)  
Cotera, "Our Feminist Heritage," in Garcia, 41-  
44  
Martinez, "La Chicana," in Garcia, 32-27<sup>15</sup>  
(Chicanas experience triple oppression)

- 141005 Marxism<sup>16</sup>  
"Venceremos," Luis Valdez and Roberto Rubalcava  
in Valdez/Steiner, 214-218. (E-reserve)  
*Fan the Flames*, 1975, 1-12 (E-reserve)  
**Turn in Abstract #3 (summarize *Fan the Flames* and  
define the following terms: Marxist-Leninist,  
Marxism, the national question, socialism,  
political secession, dictatorship of the  
proletariat, imperialism, capitalism, self-  
determination of nations, bourgeoisie)**

**Part IV: The Chicano/a Movement and the Struggle Against  
Racism, 1969-1978**

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- 151010 Labor Organizing & Nationalism: Cesar Chavez and  
UFWOC  
Rosales, "The Struggle in the Fields," 129-152<sup>17</sup>
- 161012 VIDEO: *The Struggle in the Fields* (on UFWOC)
- 171017 Student Activism on Campus<sup>18</sup>  
G. Mariscal, "To Demand That the University Work  
for Our People," 210-246<sup>19</sup>  
"Organizing and Instituting Chicano Programs on  
Campus," In *El Plan de Santa Barbara*, 1970,  
13-22 (E-reserve)
- 181019 Book Review and Presentation  
Mariscal, *Brown-Eyed Children of the Sun*, 2005
- 191024 Challenging Authority, the Dominant Discourse, and  
Foreign Policy<sup>20</sup>  
Rosales, 197-208  
VIDEO: *Chicano!* (on moratorium, 10 mins) Or  
*Requiem 29*  
Henry B. Gonzalez, "Race Hate," *Congressional  
Record*, April 3, 1969: 8590 (E-reserve)
- 201026 Nationalism & Electoral Reform: La RUP  
Rosales, 227-248
- 211031 VIDEO: *Gaining Political Power*  
**Pass Out Exam 2**
- 221102 Research Day  
**Turn in Exam 2 and discuss research**

### Part V: The Liberal Agenda during the Chicano/a Movement<sup>21</sup>

- 231107 Promoting Community Access to Power  
Kaplowitz, "Between Chicanos and Republicans,"  
In *LULAC*, 122-155
- 241109 Book Review and Presentation  
Kaplowitz book

### Part VI: The Chicana Movement and Feminist Praxis

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- 251114 Challenging Sexism/Patriarchy in Chicano Movement  
Anna Nieto-Gomez, "Sexism in the Movimiento," In  
Garcia, 97-100  
E. Saragoza, "La Mujer in the Chicano Movement,"  
In Garcia, 77.  
Sonia A. López, "The Role of the Chicana Within  
the Student Movement," (1977), In  
Garcia, 100-106.<sup>22</sup>  
Anna NietoGomez, "The Chicana-Perspectives for  
Education," in Garcia, 130-131. She calls for  
the development of Chicana courses in Chicano  
Studies Programs in particular and in the  
university in general.  
Anonymous, "CCHE Conference," in Garcia, 164-165
- 261116 Challenging Sexism/Patriarchy in the Society  
Virginia Espino, "Woman Sterilized as Gives  
Birth," In V. Ruiz, ed, *Las Obreras*, 1993,  
65-82 (E-reserve)  
"Chicanas and Abortion," In Garcia, 120-121  
R. del Castillo, "Malintzin Tenepal: a Preliminary  
Look into a new perspective," in Garcia, 122-  
126.

### Part VII: Nationalism, Cultural Affirmation, and Cultural Production<sup>23</sup>

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- 271121 Music during the Chicano Movement Era<sup>24</sup>  
Waiting, 55-62, In *Voices*  
Abraxas, 63-38, In *Voices*  
Incident at Berkeley, 69-80, In *Voices*
- 281123 Thanksgiving
- 291128 Book Review and Presentation  
*Voices of Latin Rock*

Part VIII: Decline and Legacy of the Chicano Movement

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301130 Decline, Marginalization and Legacy of Chicano  
Movement<sup>25</sup>  
Rosales, 249-268<sup>26</sup>