

Revolution and Nationalism in the Age of Imperialism: Case of Puerto Rico, 1780-1945

University of Houston
Department of History

Fall 2006

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COURSE DESCRIPTION:

Exploration of the institutional, cultural, and political development of Puerto Rican national identity within the context of regional Caribbean and U.S. history. While the course will concentrate on the 18th, 19th and early 20th centuries, it will also include a pre-Columbian and early colonial overview.

COURSE OUTLINE:

- *Pre-Colonial Genesis and Early Colonial Period: Pre-Columbian Period to 1700*
- *Formation of Puerto Rican National Identity in the Age of Enlightenment, 1700-1820*
- *National Identity and Constitutionalism: The Birth of Revolutionary Nationalism, 1820-1880*
- *Independence or Integration: Puerto Rican Nationalism in the Age of Reform, 1880-1900*
- *Self-Determination in the Age of Imperialism, 1900-1940*
- *Defining National Sovereignty in Cold War Age, 1945-1965*

REQUIRED READINGS and REFERENCES:

Note: All reading materials are to be found in VClass. Only UH students currently enrolled in this class have access to these readings. See instructional website.... <http://dvelez.uh.edu> for information on how to get a VNET account for access to this online system. In addition to the readings indicated here, there will be additional materials (e.g., tables, maps, etc.), journal articles, and references which are also required. Almost all of these will be either distributed in class as hardcopy and/or VClass readings. These appear in the "Schedule of Assignments and

Readings" section of this syllabus. Students are responsible for all materials, projects, and reading assignments as well as the timely submission of written assignments required for this course.

1. Pedro A. Caban. *Constructing a Colonial People: Puerto Rico and the United States, 1898-1932*. Westview Press. (ISBN 0813339030)—selected chapters
2. James L. Dietz. *Economic History of Puerto Rico: Institutional Change and Capitalist Development*. Princeton University Press. (ISBN 0-691-02248-8)--- selected chapters
3. Arturo Morales Carrion. *Puerto Rico: A Political and Cultural History*. Norton Press. (ISBN 0-393-30193-1)--- selected chapters
4. Irving Rouse. *The Tainos: Rise and Decline of the People Who Greeted Columbus*. Yale University Press (0-300-05696-6)---selected chapters
5. Karl Wagenheim and Olga Jimenez de Wagenheim, eds. *The Puerto Ricans: A Documentary History*. Markus Wiener Publishers. (ISBN 1-55876-077-6)---selected documents
- 6 Nancy Morris, *Puerto Rico: Culture, Politics, and Identity*, 7-18 and 129-154
7. Gabriel Haslip-Viera, "Competing Identities: Taino Revivalism and other Ethno-racial Identity Movements among Puerto Ricans and other Caribbean Latinos in the United States", in Gabriel Haslip-Viera, ed., *Taino Revival: Critical Perspectives on Puerto Rican Identity and Cultural Politics*, 1-31
8. Jorge Duany, "Making Indians Out of Blacks: The Revitalization of Taino Identity in Contemporary Puerto Rico", in Gabriel Haslip-Viera, ed., *Taino Revival: Critical Perspectives on Puerto Rican Identity and Cultural Politics*, 55-82
9. Sample refereed articles (see [Schedule of Assignments](#) for complete listing):
 - Diana Velez, "American Opposition to Puerto Rican Statehood: The Politics of Culture", in *South Eastern Latin Americanist*, Volume XLIII, Nos. 1,2, (Summer/Fall 1999), 77-101
 - Robert David Johnson, "Anti-Imperialism and the Good Neighbour Policy: Ernest Gruening and Puerto Rican Affairs, 1934-1939", *Journal of Latin American Studies*, Vol. 29, No. 1 (Feb., 1997), 89-110
 - Francisco A. Scarano, "Liberal Pacts and Hierarchies of Rule: Approaching the Imperial Transition in Cuba and Puerto Rico", *The Hispanic American Historical Review*, Vol. 78, No.4 (Nov., 1998), 583-601
 - Christopher Schmidt-Nowara, "National Economy and Atlantic Slavery: Protectionism and Resistance to Abolitionism in Spain and the Antilles, 1854-1874", *The Hispanic American Review*, Vol. 78, No. 4 (Nov., 1998), 603-629
 - Peter Boyd-Bowman, "Patterns of Spanish Emigration to the Indies until 1600", *The Hispanic American Historical Review*, Vol. 56, No. 4 (Nov., 1976), 580-604
10. Reference books and other aides (these are located online through the instructional website—See navigation bar—"Research Shelf"):

Kate L. Turabian. *A Manual of Term Papers, Theses, and Dissertations*. 6th edition. Chicago University Press (ISBN 0-226-81627-3)—various online versions of this reference also available at this course's instructional site under "Research Shelf".

Andrew Harnack and Eugene Kleppinger, *Online!: A Reference Guide to Using Internet Sources* - there is also an extended version of this reference [Online!](#)

11. Diana Velez, *Iberian and Latin American Electronic Dictionary of Historical Concepts and Terms* (online)

12. Historical Documents: on line in a variety of fields

COURSE REQUIREMENTS:

1. **Course Assignments and Readings:** Students are expected to complete all readings and assignments as indicated in the schedule or as revised by the instructor. Assignments handed in after the deadline will receive an automatic "F". No papers will be accepted by e-mail; all assignments that are due must be handed in by the student.
2. **Workshops:** Students are required to attend special workshops designed to assist them in preparing their written assignments. These workshops and their scheduled times will be announced the week of class.
3. **Course Web Support:** Consult and contribute to [Ask the Prof](#) page which has instructor responses to student questions on line.
4. **Grades** will be based on 2 essay exams (mid-term and final), a 3-5 page article review paper, and a 8-12 page thematic research paper. The final grade will be the average of these presentations.
5. **Academic Conferences:** Students are to meet a minimum of 3 times in the semester with the instructor to discuss papers, exams, and any other matter relevant to their academic performance and/or academic advisement issues. Failure to comply with this requirement will result in a 5 point deduction from the final course grade. Students are advised that they are not to wait until the last two weeks of class to comply with this requirement. These meetings are to be held throughout the semester for substantive academic guidance and assistance. Any requests for last minute compliance will not be accepted by the instructor.
6. **Attendance:** Students are required to attend all classes and workshops. Only 3 absences, non-consecutive or consecutive, will be allowed (does not include exam days, paper submission day, or workshop day). Any waiver of this requirement may be considered for absences resulting from medical issues or other unforeseen events; any and all such absences must be documented (e.g., doctor's note) for consideration of the waiver (to be determined by instructor). Any absence beyond these 3 days will result in a 5 point deduction from the final course grade for each additional day the student is absent.
6. **Electronic Items:** turn off all cell phones and pagers; laptop usage restricted to taking notes and by permission of the instructor.

7. **Academic Progress in the Course:** Students must see the instructor at least 4 times in the semester to review their progress in the course. Failure to make all 4 meetings will result in a loss of 5 points off the final averaged grade for the course.

8. **Letter grades** will be given for all assigned work and exams as per University of Houston grading system.

9. **Incomplete Grades:** Students must have completed 3/4 of the course requirements and must be unable to complete the course due to extenuating circumstances which the student can document (e.g., medical). All requirements must be completed in a short period following the end of the term in which the course was taken. There are no "automatic" incompletes; if the student fails to complete by its designated deadline (see Schedule of Assignments for deadlines) one or more of the course requirements for which a grade is given, that student will receive a grade of "F" for that required assignment. Said grade will be averaged into the student's final grade.