

## HIST 2341 - Texas to 1865

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Contact: via WebCT  
Office Hours: Tuesdays 2:30-4:00pm or by appt.  
Office Location: AH 558

Spring 2007  
T/TH, 1:00pm to 2:15pm  
AH 009

### **Course Description:**

This class covers the history of what is now the state of Texas up to the Civil War. Since for much of this course Texas did not exist as a political entity, the focus will be on the cultural and political intersections taking place in the region. In this case, Texas has multiple meanings and is situated within several histories. Three primary narratives come together in this zone; indigenous, Mexican and Anglo American. The class will focus on reconstructing these histories to understand them individually and in contact with each other. Broader historical themes will include, ethnic and racial formation, conquest and colonization, gender relations and patriarchy, environmental exploitation and labor relations. Ultimately, Texas appears not as an isolated, exceptional place, but rather as a significant arena of convergence and contestation of national and transnational peoples, cultures, ideas and markets.

### **Readings:**

Campbell, Randolph, An Empire for Slavery.  
De la Teja, Jesus, Texas: Crossroads of North America.  
Gonzalez, Jovita, Caballero.  
Menchaca, Marta, Recovering History, Constructing Race.  
Resendez, Andres, Changing National Identities.

### **WebCT:**

The course will make heavy use of WebCT Vista. It is your responsibility to familiarize yourself with the class site. All problems should be directed to the Help Desk at 713-743-1411.

### **Classroom Policies:**

No plagiarism or violations of academic integrity will be tolerated. All students will submit their work through TurnItIn.com.

The Americans with Disabilities Act requires that reasonable accommodations be provided for students with disabilities. If the ADA applies to you and you need accommodation to perform the tasks required in this class, you must inform me of this immediately.

**Evaluation:**

Grading for this class will proceed along the following criteria:

- 50%     **Theme Paper**- 14 pages.  
Paper will be handed in serially with four due dates over the semester. Students will choose a theme and write on that theme at the end of each section. The section essays will be three pages long.
- 20%     **Book Review**- 4-5 pages  
Review of either Menchaca, Resendez or Campbell.
- 15%     **Section Assignments**  
Includes course *Discussion Board* and timely submission of *Theme Paper* sections.
- 15%     **Participation**  
Includes attendance, class preparation and active participation.

**Calendar:****Section I: Indigenous Antecedents**

Week 1: Jan. 17-19

De la Teja- 1

Evers, "The Impact of European Diseases on Texas Indians."

Week 2: Jan. 24-26

De la Teja- 2,3

Cabeza de Vaca

**Section II: Contact and Colonization**

Week 3: Jan. 31- Feb. 2

De la Teja- 4,5

Menchaca- 1-4

Week 4: Feb. 7-9

Menchaca- 5-7

Ramos, "Finding the Balance."

**Indigenous Section Due- Feb. 9**

**Section III: Mexican State Formation**

Week 5: Feb. 14-16

De la Teja- 6

Resendez- 1, 2

Week 6: Feb. 21-23

De la Teja- 7

Resendez- 3-6

## Section IV: Anglo American Expansion

Week 7: Feb. 28- Mar. 2

Resendez- 7-9

**Mexican Section Due- Mar. 2**

Week 8: Mar. 7-9

Caballero

Montejano, Selections from *Anglos and Mexicans in the Making of Texas*.

SPRING BREAK

Week 9: Mar. 21-23

Caballero

Week 10: Mar. 28-30

Cabaellero

**Expansion Section Due- Mar. 30**

## Section V: Anglo American Incorporation

Week 11: Apr. 4-6

De la Teja- 8

Campbell- 1-3

Week 12: Apr. 11-13

De la Teja- 9

Campbell- 4-7

Crisp, "Sam Houston's Speechwriters."

Week 13: Apr. 18-20

Campbell- 8-12

**Slavery Section Due- Apr. 20**

Week 14: Apr. 25-27

**Final Paper Due- Monday, May 1**

### Themes

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Gender

Empire

Labor

Politics

Race

Conquest

Religion

Economics

(Others may be added with professor approval.)