

History 3375
The CIA in the Third World
Spring 07

Thomas O'Brien

542AH

emails:

TOBrien@uh.edu

TA: hlbroussard@uh.edu (639 AH, office hours: 1:15-2:15 TTH/ 4-5 Thu)

CourseID: obrien27658

<u>Session</u>	<u>Date</u>	<u>Topic</u>	<u>Reading</u>
I	01/16	Third World	Chap 1: 1-65 Chap 4: 155-237 Chap 6: 449-50
II	01/23	U.S. Foreign Affairs	Chap 6: 391-422 Web: 6A,C
III	02/01	U.S. Intelligence	Chap 6: 423-48
IV	02/08	CIA/Intelligence Analysis	Web : 6D
V	02/15	Iran	Chap 5: 364-90
VI	02/22	Guatemala	Gleijeses
	03/01	MIDTERM	
VII	03/06	Congo	Chap 4: 206-09
VIII	03/20	Cuba	
IX	03/27	Vietnam	Web: 6B
X	04/03	Chile	
XI	04/10	Nicaragua	
XII	04/17	The Age of Terror	Chap 6: 302-18 Web: 6I
XIII	04/24	Summary	
	05/10	FINAL EXAM (2:00 P.M.)	

Readings:

Piero Gleijeses. Shattered Hope: The Guatemalan Revolution and the United States, 1944-1954. Princeton U. Press, 1991.

Diane & Thomas O'Brien. The Making of the Modern World, 1450 to the Present. Second Edition Pearson, 2007.

The textbook is available at Barnes&Noble on campus, the College Store and online at <http://store.pearsoned.com/houston/worldciv>. Accessing the Course Website: The Website for the course can be found on <http://www.coursecompass.com>. The course id is obrien27658. The Website includes a separate set of readings from those in the textbook. *It will also be the site where students access two essay questions to be answered and turned in with the mid term and final exams.* Instructions for accessing the website are included with the textbook which also includes a unique student id for each student to access the site.

Reading Assignments: Reading assignments which are listed on the right hand side of the syllabus are of two types. Assignments from the textbook list a chapter number and then the specific page numbers for which you are responsible. The second type of assignment cites readings that are on the website such as Web: 6f. You must read the entire section with that designation

Examinations: The first exam covers sessions I through VI. The second exam covers sessions VII through XIII. Each exam is 75 minutes in length. Makeups are available only to students with documentable medical or personal emergencies. Business commitments, vacations etc. do not qualify you for a makeup exam. Both examinations are essay exams. Each exam consists of two questions. You must answer one of the two questions. *The answer to the question you choose must demonstrate a knowledge of the lectures and readings in the textbook.* Exams which do not demonstrate a knowledge of the readings will be reduced by a full letter grade. Do not bring books or papers to the exams, you will be provided with blue books at the exam. The exams account for 80% of your grade.

The other 20% of your grade is based on the following: On the website students access two essay questions to be answered and turned in with the midterm and two essays with the final exam. 48 hours before each exam, two questions will appear on the site. The first will be based on one of the assigned readings in the textbook. You must prepare a 1000 word typed response to the first question. The second will be based on one of the assigned readings from the website. You must prepare a 1,000 word typed response to the second question. You must submit both typed answers at the time of each exam. *Because of the limited time you have to write your answer it is essential to have read all of the assigned web readings before the essay question appears on the site.* The university's academic honesty policies involving cheating on all grading instruments including the web questions will be strictly enforced. That means specifically that you must write the answer to each essay without anyone's assistance.

Additional Information on Exams:

Bring your answer to the website questions to each exam and place them in your blue book. Blue books will be provided at the exam site.

Study Questions:

What follows are a series of sample questions that will help you to focus on key points for the mid term and the final. *They are not necessarily the questions that will appear on the exams! Nor do the questions limit the scope of the material to be covered in the exam. For example, the first sample question might focus only on the rise and fall of the CIA. The questions on historical background and those calling for comparison of interventions may focus on countries other than those listed in the sample questions*

Midterm

1. Trace the history of intelligence institutions in the United States from the American Revolution to the end of the twentieth century. Your essay must explain the cyclical nature of the development of these institutions down through the Second World War, and the factors leading to the rise and decline of the CIA in the second half of the twentieth century.
2. Discuss the historical evolution of Iran from the last quarter of the eighteenth century to 1953 and how the interaction of foreign and domestic forces contributed to the crisis within Iranian society that created the opportunity for U.S. intervention.
3. Compare and contrast the U.S. interventions in Iran and Guatemala in terms of the historical crisis in each country, causes of U.S. intervention, tactics, and reasons for the outcomes of each intervention.

Final

1. Discuss how the experience of French colonialism during the nineteenth and twentieth centuries triggered a social and nationalist revolution in Vietnam by 1947.
2. Compare and contrast the U.S. interventions in Cuba and Nicaragua in terms of the historical crisis, causes of U.S interventions, tactics and outcomes.
3. Compare the interventions in Chile and Vietnam in terms of the historical crisis, reasons for U.S. intervention, tactics, and outcomes.
4. Write an essay analyzing the CIA and the Age of Terror. At a minimum your essay must trace the roots of Islamist thought within the larger Islamic tradition, the rise of twentieth century extremist groups within the Middle East, the responses of the CIA to those threats, the limitations of those responses and the role of the CIA in the second Gulf War (2003).