

Tudor England 1485-1603
History 4346 Section 05626
TTh 8:30-10 a.m., 304 AH
Spring 2007

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The following books are required reading; they are available at the University Bookstore and are on reserve at Anderson Library:

S. Brigden	<i>New Worlds, Lost Worlds: The Rule of the Tudors</i>
C. Haigh	<i>English Reformations: Religion, Politics, and Society under the Tudors</i>
C. Haigh	<i>Elizabeth I</i>
J. Lewis	<i>The Trial of Mary Queen of Scots</i>
T. More	<i>Utopia</i>

A number of articles and primary source readings are on electronic reserve at Anderson Library or are available on the class WebCT site. E-Reserves are marked with an asterisk (*); materials on WebCT are marked with a pound sign (#).

The Course

This class will examine the major themes and events in English history during the reigns of the Tudor kings and queens. This was a period of tremendous change and strife in politics and religion, but it was also the period in which England began its transformation from a nation on the fringe of European life to one of the wealthiest and most powerful of European nations. Key areas of focus will be the English Reformation, the development of the "modern" state, and the personalities and symbolism of monarchy. Because this is an upper-division history course, we will work extensively on such things as reading and analyzing primary documents from the 16th century and assessing the historical arguments made by modern historians.

The class will meet from 8:30-10 a.m. on Tuesdays and Thursdays. The format will consist primarily of lectures on Tuesdays and a mixture of lecture and discussion on Thursdays, with occasional variations from the pattern. Students should complete the week's readings by Tuesday and should always come prepared to discuss the week's materials; attendance and participation in weekly discussions will count toward the final grade.

Learning Outcomes:

Students will be able to demonstrate knowledge of historical events and development in England in the 16th century.

Students will gain skills in critical thinking and writing, as applied to questions of historical knowledge and issues, analyzing both primary and secondary historical materials.

Requirements:

- 1) Attendance and participation in lectures and discussions
- 2) Three (3) short essays, due **January 25, February 15, and March 29**
- 3) Midterm examination, Tuesday, **March 6**

- 4) Ten- to twelve-page paper on a topic of your choice, due Tuesday, **April 24**
- 5) A comprehensive final examination, on Thursday, **May 10**, from 8-11 a.m..

Grades:

Grades will be weighted as follows: Attendance and participation--10%; Midterm--15%; Three Short Essays, 10% each (30% total); Research Paper--20%; Final Exam--25%

NOTE: No late papers will be accepted, nor make-up exams allowed, without documented legitimate excuse.

Academic Honesty:

University policies on academic honesty will be strictly enforced. These policies can be found on pages 9-14 of the UH Student Handbook. Plagiarism (representing the work of another as one's own without acknowledging the source) or cheating will result in FAILURE. The maximum university penalty for plagiarism or cheating is PERMANENT SUSPENSION. Students will turn papers in electronically through Turnitin.com, a plagiarism-detection software. Students are expected to know what constitutes plagiarism, and to avoid it; ignorance will not be considered a valid excuse.

Classroom Conduct:

Please adhere to rules of basic civility, for the benefit of your fellow students as well as the instructor.

Arrive on time for class. If (which should not happen regularly) you do arrive late, please take a seat at the back or side of the room, as quietly as possible. Do not walk directly in front of the instructor.

Once class has begun, stay in the classroom until the instructor dismisses the class. In a 75 minute class, there should be no reason to go in and out of the room.

Turn cell phones OFF upon entering the classroom. Repeated cell-phone discourtesy may result in dismissal from the class.

Take classroom discussions seriously, and treat fellow students with courtesy. Lively debate is encouraged, but be respectful of others' views.

WebCT:

A WebCT page has been created for this class. All students will be expected to register for WebCT and to check the class page regularly. The site will contain a variety of materials for the course, as well as some of the readings, and the instructor will communicate any changes to the syllabus or the schedule through that site. If you have questions about WebCT and/or registration for it, please go to <http://www.uh.edu/webct/>

History 4346

Lecture Schedule and Readings

Week I January 16, 18: England in the 15th Century and the Coming of the Tudors

Readings: Brigden, Prologue, chap. 1

Week II January 23, 25: The First Tudor: The Reign of Henry VII

Readings: Brigden, chap. 2; *J.P. Cooper, "Henry VII's Last Years Reconsidered"; *G.R. Elton, "Henry VII: A Restatement"; begin Thomas More, *Utopia*

Discussion: The First Modern Monarch? Assessing Henry VII

Assignment: Short essay analyzing Henry VII articles (due Thursday 1/25)

Week III January 30, February 1: Humanism and Politics in the Early 16th Century

NOTE: Discussion this week will take place on Tuesday, Jan. 30. Come prepared to discuss More's *Utopia*. On Thursday, Feb. 1, we will meet in the Library for a session on Library research for history and a visit to Special Collections to view and discuss 16th century books in the collection.

Readings: Brigden, chap. 3; Thomas More, *Utopia*

Discussion (Tuesday): The Humanist Vision of Society

Library Session (Thursday): meet in Anderson Library, room 10G

Week IV February 6, 8: Society and Religion: The Old Church and Popular Piety

Readings: Haigh, *English Reformations*, Prologue, Introduction, and Part I (pp. 1-102);

#Roger Martyn, "The State of Melford Church"; *William Tyndale, Writings on Ceremonies and Sacraments

Discussion: The Pre-Reformation Church

Week V February 13, 15: Henry VIII and the "King's Great Matter"

Readings: Brigden, chap. 4; #George Cavendish, *The Life and Death of Cardinal Wolsey*, pp. 1-48, 104-137, 152-169, 203-206, 222-257

Discussion: Cardinal Wolsey and the Politics of Marriage

Assignment: Short essay analyzing Cavendish's *Life and Death of Cardinal Wolsey* (due Thursday, 2/15)

Week VI February 20, 22: The Henrician Reformation and its Aftermath

Readings: Haigh, *English Reformations*, chaps. 6-9 (pp. 105-167); *Acts of the Reformation Parliament, 1533-1536; #Two Documents on Doctrine, 1536 and 1539; #Documents from the Pilgrimage of Grace

Discussion: Political Reformation and Popular Religion

Week VII February 27, March 1: Early Tudor Government

Readings: Brigden, chap. 5; *G.R. Elton, "The Tudor Revolution: Empire and Commonwealth"; *John Guy, "The Privy Council: Revolution or Evolution?"; #Documents on the Household and Council
Discussion: A Tudor Revolution?

Week VIII March 6: **In-class midterm examination**

(March 8, no class—work on research topic)

SPRING BREAK March 12-17

Week IX March 20, 22: Edwardian Reform and Marian Reaction

Readings: Brigden, chap. 6; Haigh, *English Reformations*, chaps. 10-13 (pp. 168-234); #Documents on Poor Relief; *Selections from Foxe's *Book of Martyrs*
Discussion: Mid-Tudor England

Week X March 27, 29: A Mid-Century Crisis? Protestants, Puritans, and Catholics

Readings: Haigh, *English Reformations*, chap. 14- Conclusion (pp. 235-295); *Ronald Hutton, "The Local Impact of the Tudor Reformation"; #Robert Parkyn's narrative of the reformation and Rose Hickman's memoir of Protestant life under Mary
Discussion: Popular Experience of Reformation and Counter-reformation
Assignment: Essay on experiences of Reformation (due Thursday 3/29)

Week XI April 3, 5: Elizabeth's First Years: Religious Settlement and Succession

Readings: Brigden, chap. 7; Haigh, *Elizabeth I*, pp. 1-89; #William Camden, *The History of the Most Renowned and Victorious Princess Elizabeth*, "The First Year of Her Reign, 1558"; #The Act of Uniformity, 1559
Discussion: The Elizabethan Settlement

Week XII April 10, 12: Elizabethan Government: Developments and Dangers

Readings: Brigden, chap. 8; Haigh, *Elizabeth I*, pp. 90-110; Lewis, *Mary Queen of Scots*, all
Discussion: Elizabeth Tudor, Mary Stuart, and the Quandary of Female Rule

Week XIII April 17, 19: Domestic Peace and International Conflict

Readings: Brigden, chap. 9; Haigh, *Elizabeth I*, pp. 111-148; J.E. Neale, "Introduction" from *Elizabeth I and Her Parliaments*; #Documents on Elizabethan parliaments; *Garrett Mattingly, "Epilogue" from *The Armada*
Discussion: Parliament and War

Week XIV April 24, 26: Elizabeth's Last Years; Assessing the Tudors

Research Paper due in class April 24

Readings: Brigden, chap. 11; Haigh, *Elizabeth I*, pp. 149-181; #*An Elizabethan Journal*,
October-December 1601, March 1603

Discussion: Elizabeth as Gloriana?

Final examination **Thursday, May 10**, 8-11 a.m.